Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0389 Eureka | Status: Submission Approved by KSDE on 01/14/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	43%
Math:	29%
Science:	50%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

When determining if a student is eligible for the DLM, we consult the prior year DLM results. We then complete the DLM Participation Guidelines form and answer the four questions contained on that form. We also look at the disability and the learner themselves. We also work our way through the Kansas Alternative Assessment Flow Chart to determine eligibility. If there is still question, as in our student with an [redacted] classification, I call to have my questions answered by Cary Rogers. Once it has been determined the student is eligible to take the DLM, implications for participating are discussed with IEP team members, and the Rubric for Determining Student Eligibility for the DLM for Students with a Most Significant Cognitive Disabilities is completed and signed by all IEP team members.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Annually, as part of a beginning of the year special education in-service, all special education staff and administration reviews the eligibility requirements necessary for students to take the DLM. All informational forms, flow charts, rubrics, and criteria are reviewed. These trainings will continue within our district and files will continue to be reviewed for accuracy of DLM participants.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Scott Hoyt	1/9/2020
Superintendent Name	**Date**
Scott Hoyt	1/9/2020
Special Education Director Name	**Date**